

Early Help Provision

How do schools play a role?

Having identified and assessed an early help need schools may:

Help to prevent needs arising through:	Address unmet need through:	Working with outside agency in:
Universal Early Help <ul style="list-style-type: none"> • Understanding Your Child courses and workshops • Signposting to information or other services, eg <ul style="list-style-type: none"> - Health visitor - School nurse • Think Good Feel Good whole school approach • Personal, Social Health Education (PSHE) including Child Sexual Exploitation Awareness 	Targeted Early Help in School <ul style="list-style-type: none"> • Understanding Your Child courses and workshops • Think Good Feel Good intervention, eg <ul style="list-style-type: none"> - Anger management - Relaxation • Family Support Worker • Learning Mentor • Parent Support Adviser • PSHE specific support <ul style="list-style-type: none"> - Empower Programme • Family Learning 	Partnership through referral or consultation with COMPASS <ul style="list-style-type: none"> • Use of Early Help targeted and universal support in school with support from outside agency: <ul style="list-style-type: none"> - Targeted Youth Service (TYS) - EnHance - Children's Centres - Early Help Social Worker - Lifelines - Young Carers Support - Employment Adviser - Information, Advice and Guidance (IAG) - Education Access Service - CAMHS

Child's Journey



Note: all schools can access Early Help Social Worker consultation via COMPASS in order to assist them in understanding needs, risks and identifying the right support in relation to Early Help.